

Durdan's Park Primary School

Pupil Premium Grant expenditure. Report to Parents – 2016/17

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	513 (including 100 place nursery)
Total number of pupils eligible for PPG	95 children
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£127,633

Nature of support
<ul style="list-style-type: none">• To ensure that interventions and additional support reflects prioritise highlighted from whole school data analysis.• To ensure that interventions and additional support reflects the barriers to learning faced by individual pupils as highlighted through tracking procedures and discussed in pupil review meetings.• To provide quality speech and language, literacy and numeracy interventions that meet the needs of all pupils.• To monitor and track progress of all pupils receiving additional support to ensure that we continue to narrow the gaps.• To ensure that pupil voice and visible learning strategies are at the centre of the interventions provided.

Curriculum focus of PPG spending

Data from 2015/16 highlighted the need for additional funding to be allocated to support the development of pupils' reading skills. Further interrogation of the data showed that pupils required specific input with regards to developing key vocabulary and help to develop functional speech and language skills. For these reasons the PPG in 2016/17 will be allocated as follows:

- Fund a Speech and Language Therapist to work across the school – allowing all pupils equal access to specialist advice and ensuring that quality speech and language input is intrinsic in quality first teaching.
- Fund two Nursery Nurses to work across EYFS and deliver specialist speech and language programmes and run targeted intervention groups.
- Fund two Teaching Assistants to work across KS1 and KS2 and deliver specialist speech and language programmes and run targeted intervention groups.
- Fund Read Write Inc phonics programme across the school. Ensure that Early Years and Key Stage 1 children are working in clearly differentiated groups and that their progress is monitored and checked every half term.
- Fund Read Write Inc intervention groups for children in Year 3 who still have gaps in their phonic knowledge.
- Fund a specialist literacy teacher to work with the lowest achieving 20% of pupils in Year 1 and Year 2.
- Fund booster sessions (outside of the school day) for Year 2 pupils to further develop their reading skills.
- Provide funding to enable Year 2 teachers to run interventions and targeted groups.
- Fund an additional teacher to run targeted groups for Year 6 pupils, focussing on reading, spelling, punctuation and grammar and maths skills.
- Fund booster classes to support Year 6 pupils with reading, spelling, punctuation and grammar and maths skills.
- Provide Teaching Assistants to work with targeted groups across the school, focussing on the development of English and maths skills.
- Fund extra-curricular activities for pupils both inside and outside of the school day.
- Through data analysis and termly pupil review meetings all children receiving PPG funding to have access to suitable literacy, numeracy and speech and language interventions to enable them to narrow the gaps between their achievement and that of their peers.

Measuring the impact of PPG spending

The impact of PPG spending will be monitored termly and will be reported to Governors during the Autumn term.